School of Business, University of Connecticut
Department of Operations and Information Management
Instructor/Assistant Professor In-Residence, MIS and OM - Hartford Campus

The School of Business Operations and Information Management Department at the University of Connecticut invites applications for a non-tenure track position at the rank of Instructor In-Residence or Assistant Professor In-Residence for teaching, service, outreach and research in the areas of Management Information Systems (MIS) and Operations Management (OM) to begin in Fall 2016. We encourage applications from candidates whose expertise and interest are in technical and quantitative areas of MIS and analytics.

The University of Connecticut (UConn) is entering a transformational period of growth supported by the $1.7B Next Generation Connecticut (http://nextgenct.uconn.edu/) and the $1B Bioscience Connecticut (http://biosciencect.uchc.edu/) investments and a bold new Academic Plan: Path to Excellence (http://issuu.com/uconnprovost/docs/academic-plan-single-hi-optimized_1). As part of these initiatives, UConn has hired more than 450 new faculty members at all ranks during the past three years. We are pleased to continue these investments by inviting applications for faculty positions in the Department of Operations and Information Management at the rank of Instructor in-Residence or Assistant Professor in-Residence.

The Department of Operations and Information Management is among the top 10 in the research rankings by the Association of Information Systems. The 20+ faculty in the department are actively engaged in cutting-edge research in information systems and operations management.

The successful candidate will be expected to share a deep commitment to effective instruction at the undergraduate and graduate levels, to the development of innovative courses, and to the mentoring of students in their professional development. In addition, individuals will be expected to contribute to scholarship and outreach targeted at the professional community so as to maintain faculty qualifications under AACSB guidelines. Successful candidates will also be expected to broaden participation among members of under-represented groups; demonstrate through their activities the richness of diversity in the learning experience; integrate multicultural experiences into instructional methods and research tools; contribute to the development of pedagogical techniques designed to meet the needs of diverse learning styles and intellectual interests.

Minimum Qualifications:

- Candidates for the rank of Assistant Professor In-Residence must have demonstrated excellence or strong potential in teaching relevant courses.
- Candidates for the rank of Assistant Professor In-Residence must possess a Ph.D. or equivalent in an appropriate field. Equivalent foreign degrees are acceptable.
- Qualified applicants at the rank of Instructor In-Residence must possess a Master's degree in an appropriate field and demonstrated teaching excellence/capabilities in relevant courses.
- A deep commitment to promoting diversity through their academic and research programs.
- Excellent interpersonal skills.

Appointment Terms:

This is a full-time, nine-month, end-date non-tenure track position with the possibility of annual reappointment, contingent upon positive annual reviews and program funding, and may lead to a multi-year appointment. The anticipated start date is August 23, 2016. The successful candidate's primary academic appointment will be at the University's Hartford regional campus with the possibility of assignment at other regional campuses. Salary will be commensurate with qualifications and experience.

To Apply:

Click on https://academicjobsonline.org/ajo/jobs/6996 to be redirected to Academic Jobs Online to complete your application. Please submit the following and include your last name as well as search #2016370 in the document title for each document submitted: a cover letter, curriculum vitae, teaching statement (including teaching philosophy, teaching experience, commitment to effective learning, concepts for new course development, etc.); research and scholarship statement (innovative concepts that will form the basis of academic career, experience in proposal development, mentorship of graduate students, etc.); commitment to diversity statement (including broadening participation, integrating multicultural experiences in instruction and research and pedagogical techniques to meet the needs of diverse learning styles, etc.); sample journal articles or books. Additionally, please follow the instructions in Academic Jobs Online to direct three reference writers to submit letters of reference on your behalf. Evaluation of applicants will begin immediately and continue until the position is filled. Full consideration will be given to candidates who apply by February 29, 2016. Employment of the successful candidate will be contingent upon the successful completion of a pre-employment criminal background check. (Search #2016370)

For any questions regarding positions in the Operations and Information Management Department, please email OPIMInResSearch@business.uconn.edu. For more information regarding the Department of Operations and Information Management, please visit the department website at http://opim.business.uconn.edu/.

All employees are subject to adherence to the State Code of Ethics which may be found at http://www.ct.gov/ethics/site/default.asp.

The University of Connecticut is committed to building and supporting a multicultural and diverse community of students, faculty and staff. The diversity of students, faculty and staff continues to increase, as does the number of honors students, valedictorians and salutatorians who consistently make UConn their top choice. More than 100 research centers and institutes serve the University's teaching, research, diversity, and outreach missions, leading to UConn's ranking as one of the nation's top research universities. UConn's faculty and staff are the critical link to fostering and expanding our vibrant, multicultural and diverse University community. As an Affirmative Action/Equal Employment Opportunity employer, UConn encourages applications from women, veterans, people with disabilities and members of traditionally underrepresented populations.