Call for Participation: QSR Student Introduction and Interaction Session  
INFORMS 2021  

The Quality, Statistics, and Reliability (QSR) cluster of the Institute for Operations Research and Management Sciences (INFORMS) is inviting QSR student members to participate in the Student Introduction and Interaction Session at INFORMS Annual Meeting 2021. The session is one of QSR's very own and has been successfully organized in the last few years to help bring PhD students into the spotlight to showcase their research through a brief elevator speech, and then benefit from the advice of prominent QSR faculty, in a mini panel discussion on how to land academic positions, navigate academic life, research, and teaching.

The Student Introduction and Interaction Session is designed for QSR student members to build their professional network, show up their talents, and learn from invited guests. In this session, each student will be given two minutes to deliver an elevator speech about his/her research interests and accomplishments; Senior QSR members, junior faculty members, and industry guests are invited to interact with all attendees.

A printed brochure will be prepared which includes all speakers' bio. The brochures will be distributed to all attendees and among the QSR community for publicity and exposure. Invitations to this session will be sent to department chairs and employers that have interests in recruiting QSR students.

Registration

Participation in this session is free of charge. The number of participants is capped at 10 student speakers due to limited capacity. Students who are on the job market will be given higher priority. If interested, please use the following link to register before September 15th, 2021:

https://forms.gle/n4NWPr2FyfSL2VeA

Prior to the conference, selected students will be notified and asked to submit introduction slides and a high-resolution self-portrait photo, electronically. The introduction and photo will be included in the session brochure for maximal visibility.

If you have any questions, please contact Dr. Mostafa Reisi Gahrooei (mreisigahrooei@ufl.edu) and Dr. Xiaolei Fang (xfang8@ncsu.edu).